



ACT Heritage Council

## Entry to the ACT Heritage Register

*Heritage Act 2004*

### **20021. Tuggeranong Schoolhouse**

Section 560 Block 41

**CHISHOLM**

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This entry which was previously part of the old heritage places or the old heritage objects registers (as defined in the *Heritage Act 2004*), as the case may be, is taken to be registered under the *Heritage Act 2004*.

Conservation Requirements (including Specific Requirements), as defined under the *Heritage Act 2004*, that are contained within this document are taken to be Heritage Guidelines applying to this place or object, as the case may be.

Information restricted under *the old heritage places register or old heritage objects register* is restricted under the *Heritage Act 2004*.

**Contact:** ACT Heritage Council c/o Secretary PO Box 144  
**Enquiries:** phone 02 6207 2164 fax 02 6207 5715

Lyneham ACT 2602  
e-mail [heritage@act.gov.au](mailto:heritage@act.gov.au)



ACT Government



environment ACT

Helpline: 02 6207 9777  
Website : [www.cmd.act.gov.au](http://www.cmd.act.gov.au)  
E-mail: [EnvironmentACT@act.gov.au](mailto:EnvironmentACT@act.gov.au)

## 21. Tuggeranong Schoolhouse, Chisholm [V56]<sup>1</sup>

### Location

District of Tuggeranong, Division of Chisholm, Section 560 Block 41 as identified in Figure 21 and indicated on the Territory Plan Map by the Heritage Register Overlay at H21.

### Features Intrinsic To The Heritage Significance Of The Place

The place comprises:

- a) school and residence building, including the kitchen/laundry extension;
- b) brick toilet;
- c) garage;
- d) shearing shed;
- e) meat house;
- f) dog house;
- g) remnant gate and fence; and
- h) remnant planting including mature eucalyptus and pines.

### Statement Of Significance

The Tuggeranong schoolhouse site is one of the earliest public schoolhouses constructed in the ACT, providing an excellent example of late 19th Century school architecture and evidence of early rural public school life. The school also provided an important link between the educational and social values of its regional community.

It has important associations with the prominent nuclear physicist James McGee, who lived in the Schoolhouse and attended the Tuggeranong School. McGee is also closely connected with the development of television in Australia.

### Specific Requirements

In accordance with s54(1) of the *Land (Planning and Environment) Act 1991*, the following requirements are identified as essential to the retention of the heritage significance of the place:

#### i) Significant Elements

- a) All future use of the site is to retain and respect the significant built form and landscape elements of the site as listed under the features intrinsic to the heritage significance of the place.

#### ii) Building including alterations and additions

- a) External alterations and additions to existing buildings shall reflect and complement the architectural style of the original buildings. This includes alterations to external finished including and changes including painting and adding or removing rendering.
- b) Additions and alterations may be permitted only if it can be demonstrated that they have minimal impact on the significant heritage values of the place.
- c) The original building form is to remain dominant.
- d) The roof pitch, walls, materials, window types and materials, shall be as similar to the original buildings as is feasible.

#### iii) Demolition

- a) Subject to (iii) (b) and (iii) (c) demolition of original buildings shall not be permitted, other than in exceptional circumstances, including circumstances in which the building is structurally unsound and beyond economical repair or where there are significant public health and safety reasons to warrant demolition.
- b) The demolition of original external building fabric shall only be allowed in the context of permissible alteration of, and/or addition to, existing buildings.
- c) Alteration or addition to, or demolition of, internal components of original buildings may be permitted provided the external building fabric of the existing building is not adversely affected.

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<sup>1</sup> [V56: Added to Heritage Places Register 27/09/1996 (Variation Number 56)]

iv) **Two storey additions**

- a) Two storey development may be permitted only where it can be demonstrated that the addition will have minimal impact on the characteristics of the place.

**Figure 21: Tuggeranong Schoolhouse, Chisholm**

