

What do people think about public schools in 2024?

Each year, the ACT Education Directorate surveys stakeholders about their satisfaction with ACT public education. School Identification (a sense of belonging or connection to the school) is also measured. In 2024, 13,556 parents/carers, 4,408 staff and 21,612 students (Years 4 to 12) participated in the survey.

In 2024 a high proportion of parents/carers, staff and students reported that they were satisfied with public school education. Satisfaction was highest in staff employed in Early Childhood schools and lowest in students attending P-10 schools and High schools. Parents and carers were most satisfied with Early Childhood schools (**Table 1**). Staff employed in Specialist schools and parents/carers of students attending Early Childhood schools showed strong identification with their school. School Identification was lowest in students attending P-10 schools (**Table 2**).

Table 1: Proportion of survey respondents satisfied with public school education, by school type, 2024.

	Colleges	High schools	Combined schools	Primary schools	Early childhood	Specialist schools	All schools
Parent/Carer	72%	76%	66%	82%	91%	88%	78%
Staff	88%	86%	70%	90%	95%	86%	85%
Student	69%	59%	54%	75%	n/a	n/a	65%

n/a = not applicable

Note: Combined schools include P to 10 schools and 7 to 12 schools

Table 2: Proportion of survey respondents reporting strong identification with their school, by school type, 2024.

	Colleges	High schools	Combined schools	Primary schools	Early childhood	Specialist schools	All schools
Parent/Carer	67%	76%	71%	88%	94%	90%	82%
Staff	88%	90%	84%	92%	92%	93%	88%
Student	64%	56%	52%	77%	n/a	n/a	64%

n/a = not applicable

Note: Combined schools include P to 10 schools and 7 to 12 schools

How do we use the survey results?

Surveys from all ACT public schools are collated to provide an indication of educational outcomes and quality of the learning environment. The data are used to inform government policy and underpin school improvement practices. The school-level results contribute to the school improvement process within each ACT public school. Overall results for each school are reported in their annual school board report.

For more information about the Climate Survey domains, see

<https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>.

Further Information

Education Directorate

Website: <http://www.education.act.gov.au>

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