What is 'Pathway Intention' and 'Pathway Action'?

An aim of the Adult Community Education (ACE) JobTrainer grants program is to support participants' transitions from foundation skills training into further work-related training and/or work.

Pathway intention means: a participant's goal or aspiration arising from their participation in foundation skills training. In other words, their planned next step after completing or withdrawing from an ACE JobTrainer module or unit of competency.

Pathway action means: the achievement of either (a) the participant's reason for enrolling in the foundation skills module or unit of competency; or (b) their pathway intention.

Why collect this information?

Reporting ACE JobTrainer participants' pathways intentions and/or actions is a requirement of the program.

Skills Canberra uses this information to assess the effectiveness of the ACE JobTrainer program which, in turn, informs decisions about ongoing funding and support for the ACE sector. Two important measures of effectiveness are the proportion of ACE JobTrainer participants who indicate:

1. an intention to enter into further work-related training and/or work after participating in foundation skills training
2. they achieved their reason for training and/or their pathway intention after participating in foundation skills training.

When do I collect this information?

1. When assessing a student's progress against a module or unit of competency; and/or
2. When reporting a student's progress in the 6-monthly participant progress report.

Note: 6-monthly participant progress reports progress reports are cumulative, so a participant's pathways information can be updated in subsequent reports.

How do I collect this information?

For resources to assist you to collect students' pathway intentions and actions, see the:

- Observation Checklists (page 2) in Assessment Toolkit for non-accredited modules
- Participant Progress Report template in Further information and resources

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