

## ACT Non-government School Register 2016

School	Proprietor	Street Address of Administration Offices	Education levels	Year of commencement and subsequent terms of registration	
Daramalan College	Daramalan College	Cowper Street Dickson 2602	7-12	1978	31-Dec-09
				01-Jan-10	31-Dec-114
				01-Jan-15	31-Dec-19



**ACT**  
Government  
Education

# ACT Non-government School Register

2017 for 2018

*Education Act 2004 Sn 79*

The registrar (of Non-Government Schools) must keep a register of non-government schools.

*Education Regulation 2005 Sn 5*

- (1) The following particulars for a (non-government) school must be entered in to register of non-government schools:
  - (a) the proprietor of the school;
  - (b) the name of the school;
  - (c) the street address of the school's administration office;
  - (d) the educational level or levels for which the school is provisionally registered or registered under the Act;
  - (e) the term of provisional registration or registration under the Act, part 4.2.
  
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.

Jessica Summerrell

Registrar of Non-government Schools

23 December 2017

## ACT Register of Non-government Schools – December 2017 update.

<b>School</b>		<b>Daramalan College</b>	
<b>Proprietor</b>		Daramalan College	
<b>Street address of administration offices</b>		Cowper Street Dickson ACT 2602	
<b>Additional campus registration</b>		Nil	
<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	Registration renewal scheduled for 2019



# ACT Non-government School Register


March 2018 update

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Jessica Summerrell

Registrar of Non-government Schools

7 March 2018

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<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
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**ACT**  
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## ACT Non-government School Register

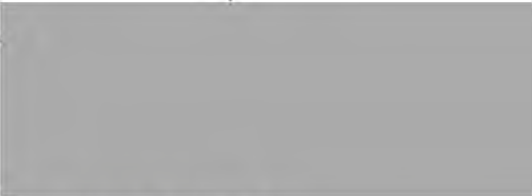
2018 for 2019

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Danielle Krajina

Registrar of Non-government Schools

20 December 2018

ACT Register of Non-government Schools – December 2018 update.

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<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	



Application for registration renewal of a registered  
ACT independent schools- 2019

RECORD 5

<b>Name of the school</b>			
What is the name of the school?	Daramalan College		
<b>Current registration</b>			
What is the period of the school's current registration?	<b>1 January 2015 – 31 December 2019</b>		
<b>Location of the school</b>			
What is the school's address (including the address of any additional campuses)?	Cowper Street, Dickson ACT 2602		
<b>Educational (year) levels</b>			
For what educational (year) level/s is the school currently registered?	Years 7-12		
<b>Principal of the school</b>			
Who is the school's principal?	Rita Daniels		
☎ 62456303	📧 [Redacted]		
I confirm that I will submit the required supporting documentation for this application by Day 1 Term 2 2019. I have also read the <i>Notification of collection of personal information statement</i> attached to this application form.			
Signature of the principal	[Redacted]	Date of signature	20/02/2019
<b>Proprietor of the school</b>			
Under section 98 of the <i>Education Act 2004</i> the proprietor of a registered non-government school may apply for renewal of that registration.			
Who is the school's proprietor?	Missionaries of the Sacred Heart		
Who is the proprietor's chairperson?	Christopher Fearon		
☎ c/- 62456303	📧 [Redacted]		
I confirm that this application is made by the school's proprietor; and that I have read the <i>Notification of collection of personal information statement</i> attached to this application form.			
Signature of the proprietor's chairperson	[Redacted]	Date of signature	20/02/2019

Please submit this application form to 📧 [NonGovSchools@act.gov.au](mailto:NonGovSchools@act.gov.au) by 1 March 2019

Date application received by Manager, responsible for non-government school registration Education Directorate: \_\_\_\_\_



**ACT**  
Government  
Education

**ACT Non Government School**  
***Certificate of Registration***  
**Daramalan College**

**Registration period:** 1 January 2020 – 31 December 2024

**Proprietor:** Corporation of the Society of the Missionaries of the Sacred Heart

**School address:** 121 Cowper St, Dickson ACT 2602

**Educational levels:** Year 7 – year 12

**Conditions:** Nil

**Danielle Krajina**

**Registrar of ACT Non-government schools**

**18 December 2019**

## Notice of Registration Decision

**School:** Daramalan College

**Proprietor:** Corporation of the Society of the Missionaries of the Sacred Heart

**Current registration:** Registered year levels: year 7 – year 12

**Current registration period:** 1 January 2015 – 31 December 2019

To the Registrar of Non-Government Schools<sup>1</sup>

### Registration renewal – *Education Act 2004, section (S.) 97*

As I am satisfied that Daramalan College meets all the conditions of registration under the Education Act 2004, I direct you to renew the registration of Daramalan College:

- for year 7 to year 12 at 121 Cowper St, Dickson ACT 2602;
- for the maximum period of five years – that is until 31 December 2024.

  
Yvette Berry MIA  
Minister for Education and Early Childhood Development

16/12/19

<sup>1</sup> **Option 1:** This Notice of Registration Decision option is to be used when the Minister is satisfied that the school's registration should be renewed for the maximum period of registration, that is five years.

## DARAMALAN COLLEGE – APPLICATION FOR REGISTRATION RENEWAL – Year 7 - 12

### Registration process and panel report

Daramalan College (Daramalan or the school) is registered as an ACT non-government school for the period 1 January 2015 to 31 December 2019 for year 7 to year 12.

Under S. 97 of the *Education Act 2004* a panel was appointed to report to the Minister on the application. The panel has considered the documents and information supplied by the school and visited the school.

The following table summarises the panel's findings against the conditions of registration detailed in S. 91 of the Act. A comprehensive report follows.

**Table - Summary of the panel's findings – Daramalan College 2019**

Condition – S. 91 <i>Education Act 2004</i>	Finding
(a) The proprietor of the school is a corporation.	Compliant
(b) (i) The school has appropriate policies, facilities and equipment for the curriculum offered by the school.	Compliant
(ii) The school has appropriate policies, facilities and equipment for the safety and the welfare of its students.	Compliant
(c) The curriculum (including the framework of the curriculum and the principles on which the curriculum is based) meets the curriculum requirements for students attending government schools.	Compliant
(d) The nature and content of the education offered at the school are appropriate for the educational levels for which the school is provisionally registered.	Compliant
(e) The teaching staff are qualified to teach at the educational levels at which they are employed to teach.	Compliant
(f) The school has satisfactory processes to monitor quality educational outcomes.	Compliant
(g) The school is financially viable.	Compliant
(h) The school complies with a condition prescribed by regulation.	
<b>Condition – S. 5B <i>Education Regulation 2005</i> Republished 5 March 2019</b>	
(1) A school must, through a representative of the non-government school sector, work with the Minister to implement the recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse.	Compliant

**Condition A – Proprietor:** The proprietor of the school remains a corporation.

**Panel report – Corporation status**

The principal of Daramalan College (originally Sacred Heart College Dickson) provided the panel with a copy of the Daramalan College Constitution that recorded that the school was founded by the Catholic religious order *Missionaries of the Sacred Heart (MSC)*; and its proprietor is the Corporation of the Society of the Missionaries of the Sacred Heart ACN 004 222 306, a public company limited by guarantee under the *Corporations Act 2001 (Cth)*, and operated as not-for-profit.

To confirm the corporation status of the proprietor the school supplied an InfoTrack *Current and Historical Organisation Extract* which contained Australian Securities and Investment Corporation (ASIC) data extracted on 25 September 2019. The data extract indicated that Corporation of the Society of the Missionaries of the Sacred Heart is an Australian public company, limited by guarantee. This data extract also recorded that the proprietor is registered as a charity with the Australian Charities and Not-for-Profits Commission (ACNC).

Under the school's constitution the MSC Provincial established a board to govern the school and its operations. This board is Daramalan College, an Australian Public Company Limited by Guarantee, Australian Company Number: 008 428 331.

**Panel finding against condition of registration**

The panel is of the view that the school's proprietor, Corporation of the Society of the Missionaries of the Sacred Heart Number: 004 222 306 continues to meet this condition of registration.

**Condition B – Policies, facilities and equipment:** The school must have appropriate policies, facilities and equipment for the curriculum offered by the school and the safety and the welfare of its students.

**Panel report – Curriculum policies**

The school's *Approval for External Course Providers Policy* and associated procedures are consistent with the requirements of S. 81 of the *Education Act 2004*.

The school's *Curriculum, Assessment, and Reporting Policies* confirm the school's understanding of the requirements of S. 42 of the *Australian Education Regulation 2013 (Cth)* to implement Australian Curriculum by teaching, assessing and reporting on student achievement using the content and achievement standards in the curriculum.

The school's *Reporting Policy*:

- confirms that A-E reporting and reporting against Australian Achievement Standards will be implemented as required by S. 59 *Australian Education Regulation 2013 (Cth)*;
- indicates that comparative data will only be provided in subjects with more than 10 students; and
- confirms that reports will be provided four times a year as required by S. 103 *Education Act 2004*.

### Panel report – Regular moderate to vigorous physical education.

Daramalan provides a range of options whereby students can engage in regular moderate to vigorous physical education. These include:

- Year 7 to 10 are enrolled in Health and Physical Education as a core subject.
- Year 10 students have the option to choose one of two elective semester units:
  - multisport; and
  - sport, lifestyle and recreation.
- Year 11 and 12 students may select from BSSS endorsed courses in physical education studies and exercise science.

In addition to the above subject offerings:

- the Daramalan Sports Department organises whole school carnivals in swimming and athletics and an optional House cross country event;
- sporting competitions are held regularly at lunchtimes;
- a weights room is open at lunchtimes to students from year 9 upwards;
- the Sports Centre is open every lunchtime for all students;
- Daramalan has a strong co-curricular sports program, offering basketball, netball, hockey, rugby, cricket and rowing programs; and
- Daramalan students participate in many other sports on a casual one-day basis including AFL, football, touch, Oztag, volleyball, water polo and equestrian.

In order to provide more regular moderate to vigorous physical activity the school, for 2020 forward, will implement the following strategies:

- additional physical education for all year 7 and 8 students including, involvement in school wide swimming, athletics and cross-country carnivals and a charity walk, and for year 7 students designated physical activity as part of their 3 day camp; and
- increased physical activity for year 10 as part of their pastoral program in 2020 transitioning to year 10 undertaking physical education for the entire year by 2021.

### Panel report – Facilities, equipment and resources for the delivery of the curriculum at the school

Daramalan has specialist facilities for studies in science, technologies, the arts, and health and physical education. Most are on site although the school holds the lease for tennis courts in a neighbouring street which classes can access. Dickson Pool is a short walk from the school, and classes use this facility as required. The school has a sports centre that can be separated into at least two teaching spaces and separate weights room to enable the delivery of the health and physical education curriculum. The school also has a large regularly maintained oval that can accommodate several classes for outdoor physical activity, several hard-court basketball hoops located in quad areas and a specialist dance studio.

Daramalan has sufficient general purpose learning spaces to support the delivery of the curriculum across all subject areas, including two large areas which can hold three or more classes to facilitate team teaching. The school's *Inclusive Education Team* works mostly in mainstream classes but also has a small meeting room for student withdrawal.

Daramalan has fully equipped facilities to cater for all the vocational courses that it offers including hospitality, furniture construction, fashion, business services, automotive and metal engineering. The *Dickson Area Trade Training Centre*, which was constructed to industry standard, provides facilities in which students can undertake vocational courses in automotive as well as metal engineering. The *Garratt Wing* function area and industrial kitchen support students participating in hospitality training at school. In the *Sharpe Wing* there are spaces for the teaching of fashion and furniture construction.

In addition to the large industrial kitchen, there are two other kitchens used for food technology classes and there is a small garden area used for the year 7 Food and Fibre unit of study.

The *Dempsey Wing*, which opened in 2017, provides five contemporary laboratories equipped for the teaching of science as well as three open plan classrooms on the upper level. In addition, there are another five science laboratories on the ground floor of the *Ross Wing*. Within the *Dempsey Wing* there is a large science preparation room which has appropriate storage and equipment for practical classes.

The school has specialist rooms for dance, drama, music, photography and media including a hall which is used for arts performances and the annual Art Expo which has appropriate lighting and audio equipment to support these performances.

The *Uhr Information Centre* (Information Centre) houses the school's collection of books, magazines and files and provides space for a number of classes to concurrently utilise the collection. The Information Centre has qualified Teacher Librarians as well as Library Technicians who assist teachers in the delivery of the curriculum. Desktop computers are available in the Information Centre or students may use a *Bring Your Own Device* laptops.

The Flexible Learning Area which was opened in 2016 provides a space for presentations to class groups or House groups as well as for group work. It is well used by teachers of subjects including English and humanities and social sciences.

Daramalan's information technology (IT) network facilitates provide staff and student access through the wifi network, in addition to computer laboratories and networked computers. *Daranet*, the school's Intranet is used extensively for class materials, assessment, feedback and for information purposes. It is externally accessible.

The *Sports Centre* is a large multi-purpose space that is used for physical education (PE) classes as well as whole school gatherings as it can seat close to 2,000 people. There are two ovals and PE classes also make use of the nearby tennis courts for PE activities. Cricket nets, basketball rings and equipment for a wide range of games support the delivery of the school's physical education curriculum and co-curricular program.

#### **Panel report – Language tuition**

Daramalan offers French, German and Japanese in the Australian Curriculum: Languages years 7-10 (Year 7 Entry) Sequence. Students who have studied the language in which they enrol at Daramalan at primary school, or who have family or in country background in the language, are catered for

through differentiation and extension in the mainstream class. Students continue their study of the same language as in year 7 as a core subject in year 8. Students may choose to continue their language as an elective subject from year 9 to year 12.

#### **Panel report – Compliance with BSSS requirements.**

The panel confirmed that the school implements the following procedures to ensure that it complies with the requirements of the ACT Board of Senior Secondary Studies (BSSS):

- Daramalan only teaches current BSSS courses from the BSSS website and follows all BSSS requirements from the Policy and Procedures Manual in the development of school policies for years 11 and 12. The school works closely with the BSSS Curriculum Officer and Technical Advisor for any relevant advice required.
- The Daramalan years 11 and 12 Handbook, containing information about the courses and all relevant BSSS policies, is distributed to students in year 10 and is available for reference throughout years 11 and 12 on the school's website.
- Daramalan implements the BSSS Conflict of Interest Policy as is required by BSSS policy.
- Daramalan adheres to BSSS expectations with regard to the release of assessment data at the end of year 12.
- Appeal dates are published to students each semester in the exam timetable, on notice boards and in assemblies.
- Unit scores/grades are published and displayed at the end of each assessment period.
- The school uses templates for years 11 and 12 unit outlines and assessment tasks, which comply with the minimum requirements of BSSS policy. Unit outlines are made available to students by the end of week 2 in each semester.
- Meshing meetings are conducted along with appropriate moderation strategies to ensure equitable assessment standards are applied within scaling groups.
- Teachers new to the ACT Senior Secondary System attend the professional learning sessions run by the BSSS. Key staff members attend other sessions and workshops offered by the BSSS in a variety of aspects of their process, including framework and curriculum development.
- Students are briefed about BSSS policies in year assemblies and at information nights. They are also educated about how their unit and course scores are calculated through year assemblies and presentations.
- ATAR estimates are calculated and distributed to students in semester 1 and semester 2 year 12. Estimates are available upon request throughout year 11.
- All teachers of years 11 and 12 subjects attend moderation days either as full participants or as observers.
- Daramalan conducted an internal audit of its timetabled face-to-face teaching hours during 2019 and implemented a program of flexible delivery to ensure that the 55 hours required by the BSSS are allocated for each senior class. The panel encouraged the school to undertake an annual audit of required hours.

The panel noted that the school uses a flexible delivery model to meet BSSS minimum course hours. The panel found the school compliant with this condition of registration and recommended that the school monitors this delivery to ensure consistent and continual compliance with BSSS requirements.

### Panel report – Compliance with vocational education requirements.

Daramalan College is a Registered Training Organisation (RTO) completing an ASQA audit in 2017 to maintain registered status until 2024.

### Panel report – Safety and welfare policies

The school's *Pastoral Care Framework*:

- references and are consistent with the principles of the *Education Act 2004* requiring schools to provide a high-quality education;
- clearly articulates (as does the school's *Code of Conduct for Staff*) that the school does not permit any form of corporal punishment as required under the S. 7 of the *Education Act 2004*; and
- has been updated to reference explicitly reference all requirements of the *Education Act 2004* relating to enrolment, attendance and student record keeping.

The school's *'Hands Off' Policy*:

- clearly articulates that physical contact between students should not take place; and
- provides procedures for the use of pastoral leaders to manage physical aggression.

The school's *Anti-bullying and Harassment Policy*:

- outlines procedures and responsibilities for the handling of bullying/harassment; and
- clearly articulates that:
  - harassment and bullying behaviour of any kind will not be tolerated;
  - reported incidents will be investigated; and
  - action will be taken when required.

The school's *Substance Abuse Policy*:

- clearly articulates that:
  - tobacco, alcohol and drugs (other than medically prescribed drugs which are legally obtained for the student) are not to be used by or be in the possession of students on school property or at any school sanctioned activity; and
  - the distribution of and/or selling of illegal drugs at school or any school event is likely to lead to exclusion.
- outlines consequences for breaches of the policy.

The school's *Electronic Devices Policy* recognises that mobile phones and electronic devices play an important role in communication between student and home, clearly articulates the school's position relating to the use of such devices.

The school's *Welfare of Students Policy* clearly articulates that the school will:

- provide all the facilities required to meet the needs of the curriculum as well as the physical and pastoral needs of students and staff; and
- maintain facilities to a level that supports the safety and wellbeing of students, staff and visitors.

Although the policy also states that the school will meet all Work Health Safety and legislated requirements, the panel noted that these requirements were not specified in this policy.

The school's *Communication Policy*:

- clearly articulates that the school will provide information about educational programs, policies and operations as required under S. 80 of the *Education Act 2004*;
- provides a comprehensive overview of the ways in which such information is provided; and
- details the ways by which parents/guardians and the community are consulted as required under S. 80 of the *Education Act 2004*.

The school's *Community Relationships Policy* outlines the rights and responsibilities of students, staff and parents to create and maintain positive relationships.

The school's *Grievance Resolution Policy*:

- outlines the school's commitment to encouraging community members to raise grievances 'in the knowledge that... appropriate action (will be taken) to address those grievances';
- provides guidelines to be used for investigating whether a grievance is vexatious or has substance; and
- provides a pathway by which grievances unable to be resolved at the local level may be referred to the proprietor for further consideration.

In addition to the abovementioned policy, the school has developed a Whistleblower Policy (Approved 24 September 2019) which:

- clearly articulates that the school is committed to protecting individuals who disclose information about illegal or improper conduct occurring within the school; and
- is informed by S. 1317AAD of the Corporations Act 2001 (Cth).

Therefore, the panel is of the opinion that the school's Grievance/Complaints Policy and Procedures, Staff Grievance Policy and Procedures and Whistleblower Policy meet the proprietor's obligations under S. 94 of the *Education Act 2004* to implement a 'Complaints Policy'. Furthermore, the panel noted that the abovementioned policies are informed by the Australian Standards for Complaints Handling.

The school's *Encourage Student Attendance Policy (Implemented November 2018 and updated October 2019)* is consistent with and references the school's obligations under S. 102 of the *Education Act 2004* to:

- encourage students to attend school regularly;
- help parents to encourage their children to attend school regularly; and
- refer students to support services when the procedures established by the school are not successful.

The school's *Suspension and Exclusion Policy (Implemented November 2018 and updated October 2019)* states that the school will meet its obligations under S. 105 of the *Education Act 2004* relating to suspensions and exclusions including the requirement to notify the Registrar of non-government schools of any exclusions.

The school's *Student Transfer Policy* clearly articulates that the school is aware of the legislated requirement to use the *Student Transfer Register (STR)*. The panel noted that the implementation steps for using the STR are consistent with the requirements established under S. 146A of the *Education Act 2004* and consistent with the requirements of the Act relating to enrolment records.

The school's *Critical Incident Policy and Plan* provides a comprehensive outline of actions the school will take in response to critical incidents. The plan references the requirement to report twice yearly all critical incidents at the school to the Association of Independent Schools (AIS), who will then report such incidents to the ACT Minister for Education as established in a *Memorandum of Understanding (MOU) between AIS and the Education Directorate*.

The school's *Mandatory Reporting Policy and Procedures (Implemented February 2019 and Updated October 2019)* demonstrates that the school requires and supports teachers to comply with mandatory reporting requirements. The panel noted that this document had been updated to reflect the September 2019 amendment to the *Children and Young People Act 2008* which includes ministers of religion as mandated reporters of sexual and physical abuse.

#### **Panel report – Safety and welfare facilities**

The panel noted that:

- Specialist facilities have been purpose built to facilitate the teaching and learning process and with this the safety and welfare of students during timetabled periods and when undertaking co-curricular activities.
- Each of the school's buildings can be locked with students only able to access these facilities under the supervision of staff members. This includes:
  - the gymnasium;
  - weights room;
  - music practice rooms; and
  - other specialist rooms.
- The quad and oval areas are supervised before school, during recess and lunch times, and bus supervision is provided at the end of the school day according to a published supervision roster. There are ramps at key access points to each of the buildings, self-opening and closing doorways, and the provision of two lifts at opposite ends of the school.
- The school canteen area was designed to maximise the safe flow of students and has been fitted with appropriate flooring to ensure safe movement of students and staff through the area.
- The school's facilities include a lease which is held on the Hope Street Tennis Courts and the school's rowing shed on Lake Burley Griffin.
- The school's perimeter is enclosed by an appropriate fence. There is also the ability to secure the school gates in several locations around the perimeter when and if required.
- In addition to this, there are several break-out meeting rooms which are available as quiet spaces throughout the school. The Information Centre (library) contains a small seminar room that is available to students as a calming area. Staff are also able to visually monitor this room when required. There are also several outdoor areas that are able to be utilised by students. These include the bench areas directly outside the First Aid room and at the front of the school. Each of these outdoor spaces can be visually monitored by staff and are within the perimeter fence to ensure the safety and wellbeing of students.

- The school has counselling staff on site daily. They have private offices, enabling students and parents/carers to access these services in a confidential and safe manner. This is in a location that can also be easily accessed by staff members if required.
- House Coordinators and Pastoral Care Advisors (PCAs) have separate offices and spaces that students can access privately and confidentially. These are located in the various buildings within the school. Each of the school buildings include staffroom/office space where students are able to readily access staff members.

The panel was satisfied that the school has appropriate facilities for the safety and welfare of students.

#### **Panel report – Toilet facilities**

The panel was provided with a report from Paul Barnett Design Group, dated 5 April 2019, that confirmed that the school has sufficient toilets to cater for the current and maximum prospective student numbers at the school.

#### **Panel report – Safety and welfare equipment and practices**

The panel noted that:

- Within individual departments, procedures are in place to ensure that the school supports the safety of students and staff. Audits are held within departments, specific training is undertaken in line with WHS best practice and legislative requirements, and the equipment purchased is recorded within the school's asset register.
- In conjunction with these measures, relevant safety signage is in place to alert staff and students to procedures such as emergency exits, chemical storage, machine safety and emergency stop locations and access and storage of perishable items.
- The school's keying system for all external doors is uses a CyberKey. These can be disabled instantly if lost or stolen.
- Although signage for evacuations is displayed in prominent positions in each classroom to assist with evacuations, the school posts information about the evacuation point in its policy documents rather than as signage in classrooms.
- Prior to a practice lockdown or evacuation all students are taken through the specific policy and procedures to ensure that they are best prepared. Each of these policies, and the accompanying materials used in the familiarisation lesson, are available on Daranet for staff to access, and the policies are included in the key policies that staff acknowledge they have read and are familiar with annually.
- A register of 'near misses' is kept by the Business Manager to ensure that safety issues can be pre-empted and risk minimised. All electrical equipment is checked and tagged adhering to the School Maintenance Schedule and all new equipment is included in the school asset register.
- In conjunction with the equipment housed in school's First Aid room, defibrillators are also accessible at the school reception area and in the Sports Centre. The school has a portable defibrillator that may be used for external events and activities. Staff are also able to book a school mobile phone when attending excursions to ensure that they are always contactable.

- The school ensures that the provision of toilet facilities and change rooms meet the required levels and standards outlined in the National Construction Code. These facilities are maintained by cleaning staff daily, and the school also employs a day cleaner to maintain the general level of cleanliness during the school day. Students have access to running water with bubblers located quad areas. Shade is available for students throughout quad areas, on the oval and inside buildings when required.
- All rooms in the school can be heated or cooled through heaters, fans and windows which can be readily opened to circulate air. Sections of the school have air conditioning systems in place that can be used for cooling and heating purposes. All of these are maintained as per the school maintenance schedule.
- Safe guards are in place within specialist teaching areas to ensure the safety and welfare of students. Each department has specific procedures, protocols and training in place to ensure that staff and student safety are maintained. The streamlining and digitisation of these processes for consistency across the school has begun.
- The storage and maintenance of chemicals and science equipment is overseen in the first instance by the Laboratory Assistants and the Science Coordinator. Chemical registers are maintained and updated at least annually and audits of equipment occur on a regular basis.
- All science staff complete risk assessments prior to undertaking any practical activity with their classes. Access to safety equipment such as labs coats, safety eye wear and the ability to access multiple chemical showers from each of the labs, are key aspects of risk management in the science area.
- All staff and students undertake specialist training in the safe use of machinery in the design and technology areas. A register of equipment is kept and updated regularly by staff in this area. Signage is in place to alert students to the safe use of the equipment. The equipment is also maintained to meet WHS requirements in relation to safety guards, safe spaces between machinery and the like. Maintenance and storage of chemicals is overseen by the Design and Technology Assistant in conjunction with the Department Coordinator.
- Staff who are involved in the preparation of food, or the delivery of curriculum in this area, have undertaken training in the safe food handling. The school canteen is registered with the ACT Government and equipment used for the preparation and sale of food products meets all safety and hygiene standards and requirements.
- The food technology and hospitality staff have also undertaken training to ensure that they are aware of the required standards. The equipment in all food preparation areas, including refrigeration and storage facilities are regularly maintained and checked to ensure that they meet legislative requirements in this area.
- Equipment used by the PE and health department and school sporting teams is all regularly audited and checked. Equipment is stored in a central storage area under gallery in the Sports Centre. This enables the PE Coordinator and Sports Coordinator to monitor use and ensure that the equipment is not damaged and fit for use. Processes and procedures are in place in relation to the use of sporting equipment and facilities. Access to the weights room and Sports Centre are

closely monitored by staff. Staff supervising students in the weights room undertake specialist training to ensure that the equipment is operated correctly so as not to cause injury. Students are only able to access the Sports Centre under teacher supervision.

- The storage and operation of specialist equipment in the arts areas is overseen by the Performing Arts Coordinator and the Visual Arts Coordinator respectively. Audits of equipment such as musical instruments, props used for performances and lighting and sound equipment are all undertaken at regular intervals. When required this is completed by an external specialist provider.

#### **Panel finding against condition of registration**

The panel considered the information/documentation provided by the school and spoke with school staff and toured the school when the panel visited the school.

The panel is of the view that the school meets the requirement.

**Condition C – Curriculum framework:** The school's curriculum (including the framework of the curriculum and the principles on which the curriculum is based) must meet the curriculum requirements for students attending government schools.

The curriculum requirements for students attending government schools are:

- *implementation of the Australian Curriculum according to the ACT's Implementation plan;*
- *compliance, where relevant, with BSSS requirements for year 11 and 12 courses;*
- *kindergarten to year 10 students to engage in regular moderate to vigorous physical activity;*  
*and*
- *year 3 - 8 students to study one of the ACT's eight priority languages (French, German, Italian, Spanish, Indonesian, Japanese, Chinese/Mandarin and Korean) or other language approved by the Registrar of Non-government schools.*

#### **Panel report – Curriculum framework**

Daramalan's curriculum is organised into three stages and is supplemented by the pastoral program and the co-curricular program:

- foundation studies – years 7 & 8
- elective studies – years 9 & 10
- specialist studies – years 11 & 12

Daramalan has implemented the Australian Curriculum in all learning areas from years 7 to year 10. In years 11 and 12, Daramalan offers subjects Integrating the Australian Curriculum in English, mathematics, sciences and history.

#### **Years 7 and 8 Foundation studies**

The academic program of students in years 7 and 8 provides for core and elective units of study. In year 7, students will study eight core (or compulsory) subjects, along with their choice of a language and an arts subject. Year 8 students will study a similar program.

The program of studies in years 7 and 8 is arranged in a system of semester length units.

In year 7 students elect to study French, German, or Japanese and one semester unit from performing and visual arts (art, music, drama). Students in year 8 continue their language from year 7 for one semester and select a different performing or visual arts unit.

To complement the formal academic program, students in years 7 and 8 participate in careers seminars and workshops.

### ***Years 9 and 10 Elective studies***

The academic program for students in years 9 and 10 is arranged in a system of semester length units which can be combined to form a full year of study in a subject. This system enables students to specialise in certain subjects while also catering for those students who may wish to diversify their elective units. Students are required to choose at least one elective subject to study for the whole year.

Students study seven subjects in each semester. The subject allocations are distributed over the year as shown in the table below. Semester length subjects may be studied in Semester 1 or Semester 2.

During years 9 and 10 all students must complete units of study comprising the following:

- 4 semester units each of English, mathematics and science
- 3 semester units of health & physical education
- 2 semester units of religious education
- 2 semester units of history
- 9 semester units of elective courses.

Mathematics has an advanced course for year 10 (Mathematics 10A). A Mathematics 9A course has been introduced to prepare selected year 9 students for Mathematics 10A.

### ***Years 11 and 12 Specialist Studies***

The academic program in years 11 and 12 provides students with opportunities to develop their strengths and qualities by offering a varied curriculum of tertiary, accredited and vocational courses. Where appropriate modified courses are offered to meet the learning needs of the individual student.

Daramalan offers a range of courses that have been developed in collaboration with teachers from other ACT colleges and are endorsed by the ACT Board of Senior Secondary Studies. The courses that integrate the Australian Curriculum are in English, mathematics, sciences and history.

Upon the successful completion of years 11 and 12, students are eligible for the ACT Senior Secondary Certificate. Students who undertake to study a Tertiary Package, are also eligible for an ATAR (Australian Tertiary Admission Rank). Students who demonstrate the required competencies in vocational courses will receive a nationally recognised Vocational Certificate in their course of study.

### ***Study Package Requirements in years 11 and 12***

#### ***ACT Senior Secondary Certificate Package (Accredited Package)***

The ACT Senior Secondary Certificate is awarded to students who complete an approved study package that includes at least 17 standard units. Students at Daramalan undertake a minimum of 4 accredited minor courses, including a course in English.

#### ***Tertiary Package (Tertiary Entrance Statement and ATAR)***

Students who wish to obtain an Australian Tertiary Admission Rank (ATAR) sit the ACT Scaling Test (AST) in year 12 and undertake a study package that meets the minimum requirements as outlined in the Daramalan College Years 11 and 12 Handbook. Students at Daramalan undertaking the Tertiary Package must also include a course in English.

In year 11, students are required to study 6 subjects. (religious studies and English, plus four other elective subjects.) Daramalan meets the ACT system requirement that all year 11/12 students complete at least a minor course (two semesters or one year) in English.

The panel confirmed that at Daramalan:

- students are required to complete a major in English;
- the study of religious studies at Daramalan is compulsory in year 11. Students may then elect to continue their study in religious studies in year 12;
- the study of mathematics is highly recommended. The pre-requisites for the mathematics courses are outlined in the Daramalan College Years 11 and 12 Handbook; and
- in year 12, students continue their studies in English. They are required to be enrolled in a minimum of 5 subjects (courses) throughout year 12. Students in a Tertiary Package must continue in at least three tertiary courses to complete the necessary number of tertiary major courses.

#### **Panel report – Timetables for 2019**

The panel was provided with copies of indicative classroom timetables. These timetables demonstrated that the school gives appropriate priority to physical education and language education; and is structured to meet BSSS requirements.

#### **Panel report – School calendar**

The panel found that the school calendar reflects the gazetted national and territory public holidays and is structured to meet BSSS requirements.

#### **Panel report – Curriculum documentation**

The panel was provided with a selection of the school's scope and sequencing documents which included learning goals, cross-curriculum priorities, general capabilities, assessment items, differentiation strategies and course resources.

#### **Panel finding against condition of registration**

The panel considered the information/documentation provided by the school, spoke with school staff and toured the school when the panel visited, and viewed examples of student work. The panel is of the view that the school meets the requirement.

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**Condition D – Nature and content of the education:** The nature and content of the education offered at the school is to be appropriate for the educational levels for which the school is registered.

#### **Panel report**

The panel identified that the school has developed a *Model of Holistic Education*, through consultation with key stakeholders, which aligns closely with the school's *Vision and Strategic Plan*. This model articulates the four key aspects which underpin education at Daramalan:

- Community;

- Strong in Faith;
- Inspiring Learning; and
- Nurturing Potential.

As such Daramalan clearly aims to equip its graduates to engage effectively in society as ethically minded, outward looking and informed citizens, able to manage a changing world.

Aligned with the values of its founders, the *Missionaries of the Sacred Heart (MSC)*, Daramalan seeks to enable its students to consider and explore values, rights and responsibilities and provide opportunities for involvement in social justice and student leadership structures which will encourage reasoned and ethical decision-making skills.

Daramalan provides a wide range of educational experiences, during each year of schooling, which progressively prepare students to be independent critical thinkers, ready to enter the workforce and to be active, productive and morally grounded citizens.

The school offers varied co-curricular and sporting activities which build social connectivity, empathy and resilience in students. These activities also provide students with the opportunity to become more self-aware, to recognise and respect difference and diversity in others and to self-regulate.

The rich and broad academic curriculum permits students to explore the world around them, to grow as learners and to be challenged intellectually. This curriculum is developed and implemented in line with a three-stage approach: foundation studies (years 7 and 8); elective studies (years 9 and 10); specialist studies (years 11 and 12). Operating in parallel to the formal academic curriculum, the school pastoral programme reflects and embeds a well-being focus across year group bands: Feeling Good (years 7 and 8); Functioning Well (years 9 and 10); Doing Good (years 11 and 12). Numeracy and literacy are promoted as whole-school priorities in order to ensure students can acquire the relevant skills and confidence to engage as informed members of society.

Throughout all aspects of the curriculum students are encouraged to be creative and considered in thought and are challenged to have inquiring minds and to be solution focused. Interwoven into the subject disciplines is a recognition and appreciation of multiculturalism, and students at the school can empathise with and respect alternative cultural perspectives. The embedding of authentic opportunities for students to be exposed to the Australian Curriculum general capabilities and cross-curriculum priorities are an area of focus at the school. The incorporation of these within the educational opportunities offered to students beyond the classroom such as excursions, field trips, volunteering, student leadership, co-curricular activities, work experience and the like, are an integral aspect of the school's holistic education approach.

Daramalan incorporates information communication technology (ICT) via a *Bring Your Own Device* policy in all learning areas. This enables students to function as digital learners and investigate and communicate using ICT to develop the required skills and digital literacy to begin to effectively discern when accessing the endless information available on the internet.

The school draws on the expertise of staff and relevant outside agencies to ensure that the information and resources accessed by students, staff and families is current and the most relevant for the school's context.

#### **Panel finding against condition of registration**

The panel considered the information/documentation provided by the school, spoke with school staff and toured the school when the panel visited. In speaking with the principal of the school, the panel

chair confirmed the principal's view of the school as 'A community that inspires learning, nurtures potential and is strong in faith'.

The panel is of the view that the school meets the requirement.

**Condition E – Teaching staff qualifications:** Teaching staff are to be qualified to teach at the educational levels at which they are employed to teach.

**Panel report**

Daramalan provided a list of all non-relief teaching staff employed at the school as at date of the application for registration renewal being lodged together with type of each teacher's Teacher Quality Institute (TQI) registration and the date when each teacher's TQI registration expires. The list included each teacher's compliance with, and level of TQI registration.

The school monitors the status of staff in relation to maintaining the validity of their Working with Vulnerable People (WwVP) registration. All staff employed by the school, including those who are involved in co-curricular activities, hold a valid WwVP card (appropriate to their role). Reminders are sent to staff at key points during the year to ensure that they are monitoring their status. When a staff member renews their card, a copy of the new card is retained on their file.

**Panel finding against condition of registration**

The panel considered the information/documentation provided by the school including about the school's recruitment processes. The panel is of the view that the school meets the requirement.

**Condition F – Monitoring educational outcomes:** The school must have satisfactory processes to monitor quality educational outcomes.

**Panel report**

The panel found that the school has a range of processes to monitor quality educational outcomes, and that these processes include the following:

- a learning journey data tool and the Synergetic platform
- student profiles
- formative assessment
- Standardised testing – NAPLAN, Allwell, AST Trials

The panel found that the school has a range of processes to support teachers to understand and utilise data to track and review individual student progress, and that these processes include the following.

- Staff are provided with a Dara Learning Journey Data Tool at the commencement of each year
- Professional learning sessions to upskill teachers in the use of the data tool
- Data coaching sessions for whole staff, faculty and as an opt-in

**Panel finding against condition of registration**

The panel is of the view that the school meets the requirement.

**Condition G – Financial viability****Requirement**

The school must be financially viable.

**Supporting documentation provided**

The following documentation was provided to enable an assessment of the school's financial viability.

- G-1 Copies of all insurances
- G-2 Copies of current business plans
- G-3 Copies of audited financial statements for the last two financial years
- G-4 A brief history of the entity
- G-5 The corporate family tree, outlining the immediate and ultimate parent, subsidiaries, and other related entities
- G-6 Projected sales revenue and pre-tax profit figures
- G-7 Details of business strategies relating to corporate activity, business restructuring, trading activity, new opportunities, and risk management
- G-8 Details of funding facilities in place
- G-9 Details of the entity's compliance with its banking covenants
- G-10 Details of any court proceedings, actual or threatened, over the past 3 years
- G-11 Details of any compensation claims, actual or threatened, over the past 3 years
- G-12 A statement outlining the business implications of the current economic climate, and what the entity is doing to leverage upside risk opportunities and mitigate downside risk
- G-13 A statement outlining the number of students for the past three years

**Panel finding against condition of registration**

A financial viability assessment<sup>1</sup> recommended that the school's registration be renewed for a period of up to five years (calendar years 2020-2024).

**Condition H – Compliance with a condition prescribed by regulation****Requirement**

- (1) A school must, through a representative of the non-government school sector, work with the Minister to implement the recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse.

**Panel report**

In response to the findings of the Royal Commission and the release of its recommendations, Daramalan reviewed its practices relating to the safety and welfare of students, and particularly its expectations relating to staff – student relationships.

<sup>1</sup> Details of the school's financial viability (which includes information which may be commercial-in-confidence) are provided directly to the Minister through the Education Directorate rather than through the panel's report.

The school has done an analysis of both its school and board policies and made changes to ensure that they are in alignment with the recommendations of the Royal Commission.

All staff are given a presentation on the Staff Code of Conduct annually and then are required to sign off that they have read and understood this Code of Conduct which is explicit in terms of specifying both what is and what is not acceptable conduct involving young people as well as the requirement to report any concern about inappropriate conduct involving staff and young people.

In addition, the Missionaries of the Sacred Heart who are the operators of the school have joined the National Redress Scheme.

**Panel finding against condition of registration**

The panel is of the view that the school meets this requirement.

**Signatures**

I certify that this report is a true and accurate account of the findings of the registration panel convened under the *Education Act 2004* S. 97 to report on an application from the Daramalan College for registration renewal.

Julie Murkins  
Chair



Date 28/11/2019

I acknowledge receipt of the report on Daramalan College's application for registration renewal, and the school's compliance with the conditions of registration.

Rita Daniels  
Principal – Daramalan College



Date 22/11/2019

**School registration details:**

Proprietor: Corporation of the Society of the Missionaries of the Sacred Heart  
Location: Cowper Street Dickson ACT  
Educational levels: Years 7 - 12  
Current registration: 1 January 2015 – 31 December 2019



**ACT**  
Government  
Education

**ACT Non-government School Register  
December 2019 update**

*Education Act 2004 Sn 79*

The registrar (of Non-Government Schools) must keep a register of non-government schools.

*Education Regulation 2005 Sn 5*

- (1) The following particulars for a (non-government) school must be entered in to register of non-government schools:
  - (a) the proprietor of the school;
  - (b) the name of the school;
  - (c) the street address of the school's administration office;
  - (d) the educational level or levels for which the school is provisionally registered or registered under the Act;
  - (e) the term of provisional registration or registration under the Act, part 4.2.
  
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.



Danielle Krajina

Registrar of Non-government Schools

18 December 2019

<b>School</b>		<b>Daramalan College</b>	
<b>Proprietor</b>		Corporation of the Society of MSC*	
<b>Street address of administration offices</b>		Cowper Street Dickson ACT 2602	
<b>Additional campus registration</b>		Nil	
<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	
7-12	01-Jan-20	31-Dec-24	Registration renewed with no conditions in December 2019

# ACT Non-government School Register 2015

RECORD 6

Proprietor	School	Street Address of Administration Offices			Education levels	Current registration period commenced	Current registration period concludes
Daramalan College	Daramalan College	Cowper Street	Dickson	2602	7-12	01-Jan-15	31-Dec-19

December 2014 update  
Register of ACT Non-government Schools

RECORD 6

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS and Campus Details	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	Current registration period commences	LAST REGISTRATION - detailed	Registration period concludes	REGISTRATION EXPIRES -detailed	PROPRIETOR
9 Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	01-Jan-15	2014 - Ministerial approval - 27/11/2014	31-Dec-19	31-Dec-19	Daramalan College

December 2014 update  
Register of ACT Non-government Schools

RECORD 6

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS and Campus Details	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	Current registration period commences	LAST REGISTRATION - detailed	Registration period concludes	REGISTRATION EXPIRES -detailed	PROPRIETOR
9 Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	01-Jan-15	2014 - Ministerial approval - 27/11/2014	31-Dec-19	31-Dec-19	Daramalan College

June 2014 update  
 Register of ACT Non-government Schools

RECORD 6

SCHOOL	ASSOCIATION	ADDRESS and Campus Details	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIAT-ION	CAMPUS TYPE	ESTABLIS HED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR
9 Daramalan College	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College

	SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS and Campus Details	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
3	Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College	Administered by the Missionaries of the Sacred Heart

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College	Administered by the Missionaries of the Sacred Heart

9

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College	Administered by the Missionaries of the Sacred Heart

9

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College	Administered by the Missionaries of the Sacred Heart

9

# Register of ACT Non-government Schools 2011

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
9 Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31-Dec-14	Daramalan College	Administered by the Missionaries of the Sacred Heart



# Register of ACT Non-government Schools 2010

Education and Training

SCHOOL	PRINCIPAL	ASSOCIATION	ADDRESS	SUBURB	POST CODE	PHONE	DESCRIPTION	GENDER	AFFILIATION	CAMPUS TYPE	ESTABLISHED	LAST REGISTRATION	REGISTRATION EXPIRES	PROPRIETOR	NOTES
Daramalan College	Ms Rita Daniels	Association of Independent Schools	Cowper Street	Dickson	2602	02 6245 6300	Year 7-12	Coeducational	Independent Catholic	Single Campus	1978	31-Dec-09	31/12/2014	Daramalan College	Administered by the Missionaries of the Sacred Heart
Non-government Schools FORMERLY Operating in ACT															

2009 Register of Non-government schools				2008 Register of Schools									
No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	PROPRIETOR	COMMENTS
9	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04	Daramalan College	

2008 Register of Non-government schools

2008 Register of Schools

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	PROPRIETOR	COMMENTS
9	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04	Daramalan College	Updated 15 December 2008

## 2007 Register of ACT Non-Government Schools

RECORD 6

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	FIRST REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	PROPRIETOR	COMMENTS
9	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04	Daramalan College	Updated 24 December 2007

## 2006 Register of ACT Non-Government Schools

RECORD 6

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	FIRST REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	PROPRIETOR	COMMENTS
9	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04	Daramalan College	
Updated 3 January 2006													

## 2005 Register of ACT Non-Government Schools

RECORD 6

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	FIRST REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	NEXT REGISTRATION	COMMENTS
9	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04		
													<b>Updated 3 January 2006</b>

## 2004 Register of ACT Non-Government Schools

RECORD 6

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDER	LEVEL	CAMPUS TYPE	PHONE	FIRST REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	NEXT REGISTRATION	COMMENTS
10	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	Dec-09	22-Dec-04		
													Updated 7 January 2005

Register of ACT Non-Government Schools

No	SCHOOL	ADDRESS	SUBURB	P/C	GENDE R	LEVEL	CAMPUS TYPE	PHONE	FIRST REGISTERED	REGISTRATION EXPIRY DATE	REGISTRATION - LAST DATE	NEXT REGISTRATION	COMMENTS
6	Daramalan College	Cowper Street	Dickson	2602	Co-ed	7-12	Single	02 6245 6300	1978	T2 2004	16-Dec-99	Sem 1 - 2004	
Updated 8 January 2004													



ACT Non-government School Register  
January 2020 update

*Education Act 2004 Sn 79*

The registrar (of Non-Government Schools) must keep a register of non-government schools.

*Education Regulation 2005 Sn 5*

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  - (b) the name of the school;
  - (c) the street address of the school's administration office;
  - (d) the educational level or levels for which the school is provisionally registered or registered under the Act;
  - (e) the term of provisional registration or registration under the Act, part 4.2.
  
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.

Danielle Krajina  
Registrar of Non-government Schools  
22 January 2020

ACT Non-government School Register January 2020 update Independent Schools						
	Type <sup>1</sup>	Proprietor of the school	Name of the School	Street address of the school's administration office	Educational levels	Term of registration
11.	R	Missionaries of the Sacred Heart	Daramalan College	Cowper Street Dickson 2602	Year 7 – year 12	Until 31 December 2024



*Detailed record of*  
ACT Non-government School Registration

Updated January 2020


<b>School</b>		<b>Daramalan College</b>	
<b>Proprietor</b>		Corporation of the Society of MSC*	
<b>Street address of administration offices</b>		Cowper Street Dickson ACT 2602	
<b>Additional campus registration</b>		Nil	
<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	
7-12	01-Jan-20	31-Dec-24	Registration renewed with no conditions in December 2019

\*MSC = Missionaries of the Sacred Heart



# ACT Non-government School Registration details and history

Updated September 2020

  
Senior Director  
Non-government Education 1/9/20

<b>School</b>		<b>Daramalan College</b>	
<b>Proprietor</b>		Corporation of the Society of MSC*	
<b>Principal</b>		Rita Daniels	
<b>Principal's contact details</b>		rita.daniels@daramalan.act.edu.au	
<b>Street address of administration offices</b>		Cowper Street Dickson ACT 2602	
<b>Additional campus registration</b>		Nil	
<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	
7-12	01-Jan-20	31-Dec-24	Registration renewed with no conditions in December 2019

\*MSC = Missionaries of the Sacred Heart



ACT Non-government School Register  
September 2020 update

*Education Act 2004 Sn 79*

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  - (e) the term of provisional registration or registration under the Act, part 4.2.
  
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.



Kristen Foster  
Registrar of Non-government Schools  
September 2020

ACT Non-government School Register September 2020 update Independent Schools						
	Type <sup>1</sup>	Proprietor of the school	Name of the School	Street address of the school's administration office	Educational levels	Term of registration
11.	R	Missionaries of the Sacred Heart	Daramalan College	Cowper Street Dickson 2602	Year 7 – year 12	Until 31 December 2024




ACT Non-government School Register  
May 2021 update

*Education Act 2004 Sn 79*

The registrar (of Non-Government Schools) must keep a register of non-government schools.

*Education Regulation 2005 Sn 5*


- (1) The following particulars for a (non-government) school must be entered in to register of non-government schools:
- (a) the proprietor of the school;
  - (b) the name of the school;
  - (c) the street address of the school's administration office;
  - (d) the educational level or levels for which the school is provisionally registered or registered under the Act;
  - (e) the term of provisional registration or registration under the Act, part 4.2.
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.

  
Sean Ivoysey

Registrar of Non-government Schools  
May 2021

ACT Non-government School Register  
May 2021 update  
Independent Schools

	Type <sup>1</sup>	Proprietor of the school	Name of the School	Street address of the school's administration office	Educational levels	Term of registration
10.	R	Missionaries of the Sacred Heart	Daramalan College	Cowper Street Dickson 2602	Year 7 – year 12	Until 31 December 2024



<b>School</b>		<b>Daramalan College</b>	
<b>Proprietor</b>		Corporation of the Society of MSC*	
<b>Principal</b>		Rita Daniels	
<b>Principal's contact details</b>		rita.daniels@daramalan.act.edu.au	
<b>Street address of administration offices</b>		Cowper Street Dickson ACT 2602	
<b>Additional campus registration</b>		Nil	
<b>Approval and registration history</b>			
<b>Education levels</b>	<b>Registration period</b>		<b>Notes</b>
7-12	1978	31-Dec-09	
7-12	01-Jan-10	31-Dec-14	
7-12	01-Jan-15	31-Dec-19	
7-12	01-Jan-20	31-Dec-24	Registration renewed with no conditions in December 2019

\*MSC = Missionaries of the Sacred Heart




ACT Non-government School Register  
March 2022 update

*Education Act 2004 Sn 79*

The registrar (of Non-Government Schools) must keep a register of non-government schools.

*Education Regulation 2005 Sn 5*

- (1) The following particulars for a (non-government) school must be entered in to register of non-government schools:
- (a) the proprietor of the school;
  - (b) the name of the school;
  - (c) the street address of the school's administration office;
  - (d) the educational level or levels for which the school is provisionally registered or registered under the Act;
  - (e) the term of provisional registration or registration under the Act, part 4.2.
- (2) The registrar may include any other particulars in the register that the registrar considers appropriate.



Sean Moysey  
Registrar of Non-government Schools  
31 March 2022

ACT Non-government School Register  
May 2021 update  
Independent Schools

	Type <sup>1</sup>	Proprietor of the school	Name of the School	Street address of the school's administration office	Educational levels	Term of registration
10.	R	Missionaries of the Sacred Heart	Daramalan College	Cowper Street Dickson 2602	Year 7 – year 12	Until 31 December 2024



**ACT**  
Government  
Education

# Registration Certificate


## Daramalan College

Proprietor: Corporation of the Society of Missionaries of Sacred Heart (MSC)

ABN 24 004 222 306

Campus Name	Location of Campus	Levels of Education	Residential Boarding
Daramalan College	Cowper Street Dickson ACT 2602	Year 7 - year 12	Nil

Conditions imposed on the registration: None

  
Sean Moysey, Registrar

Date of issue: 20 December 2022

Registration number: 008  
Certificate reference code: 008 - 1

*Education Act 2004, Section 95*