

WELLBEING IMPACT ASSESSMENT

<Delete any grey explanatory text prior to finalisation of the WIA. Please refer to the WIA Drafting Guide and the Wellbeing Toolkit for tips to complete a WIA.>

Proposal Name	Choose an item.
Purpose of proposal	
<p><i>In a few sentences, summarise the reason you are making the proposal or developing the project/program/policy (“we are proposing x in order to achieve y”). For example, this proposal seeks funding to build a bike path in [x suburb] in order to increase the number of people that use active travel to get to work.</i></p>	
Impact description	
<ul style="list-style-type: none"> • How will this proposal impact wellbeing? These may be impacts on the wellbeing of our people, institutions, and/or environment and climate, and may include direct and indirect impacts. Only include those impacts that affect wellbeing. For example: <ul style="list-style-type: none"> ○ the wellbeing impacts of a new bike path might include improved health outcomes, better accessibility, impacts on time use and time spent travelling, increased opportunities for social connection, or increased connection with nature. • Your proposal may have positive or negative impacts on wellbeing – it is important to describe both. What are the benefits and the trade-offs? For example: <ul style="list-style-type: none"> ○ a proposal to build a new bike path may have a short-term negative impact on wellbeing through noise, disruption, or reduced access during construction, weighed against a long-term positive impact of improved access and amenity. <p><i>Will the identified proposal impact a particular place? How will the proposal impact broader environmental systems, such as biodiversity, fauna and flora, natural resources, and ecosystems?</i></p>	
Magnitude of impact	
<p><i>For the impacts described above, is the overall impact major (sustained and direct) or minor (either direct and sporadic, or indirect and sustained)? Please explain your thinking here.</i></p>	
Will the proposal have an impact on Climate Change?	
<ul style="list-style-type: none"> • You are required to complete a Climate Impact Analysis for all new proposed legislation during the first pass policy approval – refer to the checklist and guidance on the Wellbeing Toolkit to complete the Climate Impact Analysis. • For all proposals: <ul style="list-style-type: none"> ○ will the proposal have an impact on climate change? For example, will it result in emissions production, abatement (reduction), adaptation or vulnerability? ○ Is this proposal impacted by climate related risks? Describe how you'll manage any climate-related risks, and/or how you might make the proposal more climate friendly. For example: <ul style="list-style-type: none"> ▪ amending construction codes to improve the resilience of new infrastructure to extreme weather risks – such as requiring new buildings in a bushfire risk area to be built with fire resistant cladding, or ▪ ensuring minimum tree canopy cover for new outdoor areas to mitigate the impact of increasing urban heat on people. <p><i>You are encouraged to refer to the checklist and guidance material for examples and to assist you to complete this section. However, please note that completion of the checklist is <u>not required</u> for all Cabinet Submissions and is only required for new legislation during first pass policy approval.</i></p>	
Who is affected?	
<ul style="list-style-type: none"> • Identify which members of the Canberra community will be impacted. Be specific according to the proposal: For example, does the proposal impact residents of a neighbourhood? A particular group within the community? Individuals in need of a particular service? • Estimate the overall number of Canberrans who would be impacted by the proposal. 	
Will the proposal have a disproportionate impact (positive or negative) on specific groups?	
<ul style="list-style-type: none"> • How will the proposal impact people from the eight specific groups identified in the Wellbeing Framework? Please select impacted groups below and provide an explanation here of the impact on people within these groups. • Please only select a group below if the impact on this group will be disproportionate – that is, will your proposal have a bigger impact (positive or negative), or a significantly different impact, on people in that group than on the population as a whole? For example: <ul style="list-style-type: none"> ○ a proposal that will impact all Canberrans should not select each box below, but it should prompt you to consider unintended impacts that may disproportionately affect specific groups. • ‘Across gender’ means impacts are likely to be disproportionate or significantly different depending on gender (for example, a proposal that will impact female dominated industries, such as nursing or childcare). • Please use the Diversity and Intersectionality Guide to identify how your proposal will impact different groups in our community. 	

- Estimate the number of Canberrans in each group who would be impacted by the proposal (for example using ABS data).

Across gender	Aboriginal and Torres Strait Islander people	Carers	Children and young people	Culturally and linguistically diverse people	LGBTIQ+ people	Older Canberrans	People with a disability
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide additional information below on the impact of the proposal across the community.

In assessing gender impacts consider cisgender, transgender and non-binary experiences. See the drafting guide for definitions and further information around gender, age, education and income levels.

Gender – will your proposal impact:		Age – will your proposal impact:		Education – will your proposal impact:	
Predominantly women (>80%)	<input type="checkbox"/>	0-4 years	<input type="checkbox"/>	Lower-educated individuals	<input type="checkbox"/>
Women (60-79%)	<input type="checkbox"/>	5-17 years	<input type="checkbox"/>	Higher-educated individuals	<input type="checkbox"/>
Gender balanced	<input type="checkbox"/>	18-29 years	<input type="checkbox"/>	Income – will your proposal impact:	
Men (60-79%)	<input type="checkbox"/>	30-49 years	<input type="checkbox"/>	Lower income	<input type="checkbox"/>
Predominantly men (>80%)	<input type="checkbox"/>	50-64 years	<input type="checkbox"/>	Middle income	<input type="checkbox"/>
		65+ years	<input type="checkbox"/>	Higher income	<input type="checkbox"/>

Impacts on Aboriginal and Torres Strait Islander people

All Wellbeing Impact Assessments should consider potential impacts on Aboriginal and Torres Strait Islander people.

- Will the impact of this proposal support commitments under the [National Agreement on Closing the Gap and ACT Aboriginal and Torres Strait Islander Agreement 2019-2028](#) (the ACT Agreement) regarding self-determination, building the community-controlled sector, transforming government organisations and data sovereignty? If so, how?
- Clearly identify if the proposal supports the achievement of targets under the ACT Agreement. The Impact Statement that outlines ACT data against the 22 targets can be found here: [The ACT Aboriginal and Torres Strait Islander Agreement 2019-2028 Impact Statement](#).
- Will the proposal make data more transparent and available to Aboriginal and Torres Strait Islander communities?
- Please indicate if you have consulted with the ACT Aboriginal and Torres Strait Islander Elected Body or other Aboriginal and Torres Strait Islander representative bodies, and if so, what was the outcome?
- Please use the resources on [Assessing the impact of proposals on the Aboriginal and Torres Strait Islander community](#) on the Wellbeing Toolkit to support consideration of how your proposal will impact the Aboriginal and Torres Strait Islander community, and how it might support commitments under the National Agreement on Closing the Gap and the ACT Agreement.

Impacts on future generations

To deliver positive wellbeing outcomes for both current and future generations, it is important that we understand the long-term impacts of the decisions we make today.

- Will your proposal have an impact on future generations? For example, will they incur a disproportionate cost for something put in place today, or will the benefit of something put in place today be fully realised in the future?
- Could implementing this proposal compromise the ability of future generations to meet their own needs? For example, might your proposal mean that future Canberrans have less access to nature and green spaces than Canberrans today, or that the Territory may have less biodiversity in their lifetime?

Wellbeing domain

Choose an item. Identify the domain most closely related to the impact of your proposal. Use this space to also identify any additional relevant domains relating to impacts described above.

Timeframe

Choose an item. Estimate the timeframe for the impact to be realised. Add free text if needed.

Evidence base and data

What do we know?

- What is the data and other evidence that shows that your proposal will impact wellbeing in the ways described above? Please describe the data and evidence as well as providing references. It is not sufficient to list references without describing the evidence.
- Provide information about the type of evidence, which could include administrative or academic data, information from previous similar programs, results of community discussions or other evidence.

What do we need to know?

- Where quality and trusted data does not currently exist to measure wellbeing impacts, identify how data and evidence will be acquired through the implementation process.

Collaboration and Engagement

- Please note: this section must include more than just a list of stakeholders.
- Which relevant stakeholders within the ACTPS or externally (for example, community or business sector, or members of the community) have you already engaged? What was the result of this engagement? (for example, did stakeholders support the proposal, were amendments made to the proposal based on feedback from stakeholders?)
 - Have all relevant ACTPS agencies been engaged? (for example, if one agency's proposal will require support or implementation from

another agency, have they and their portfolio Minister been involved in the development of the proposal?)

- What process did you use to engage with stakeholders? (for example, consultation, co-design, focus group, survey)
- Which stakeholders are you intending to engage in the future on this proposal and what processes will you use?
- Are there any barriers to engagement?

Measures of success

How will the Government know this proposal has been successful?

- How will Government know whether the proposal has been successful? What are the expected outcomes, and what are the key measures and indicators of success that will let the Government know if those outcomes have been achieved?
- Please include both the **measure of success** and **how it may be measured**. For example, for building a new bike path:
 - **Measure of success:** the bike path is delivered on time and within budget.
 - **How it may be measured:** completion of project milestones, sign off from the directorate, publication in the Annual Report, etc.

How will the Government know this proposal has achieved the anticipated wellbeing impacts?

- How will Government know whether the proposal has achieved the impact described above on the wellbeing of our people, places, and institutions? (Your thinking on this does not need to be finalised – this is an opportunity to set out ideas about what may need to be measured in order to understand whether this proposal has had the anticipated impact).
- Please include both the **measure of success** and **how it may be measured**. For example, for building a new bike path:
 - **Measure of success:** increased uptake in active travel, which is linked to improved health outcomes, connection with nature, etc.
 - **How it may be measured:** monitoring and reporting on the use of the bike path, internal directorate data, community surveys, data on the wellbeing data dashboard, etc.

Planned Evaluation

Information about evaluation, including how to identify whether your proposal should have an evaluation plan, is available through the wellbeing toolkit resource: Evaluation in Wellbeing Impact Assessments.

- Where the proposal relates to an existing policy or program, has that policy or program been evaluated? What was the outcome?
- Does this proposal have an evaluation plan? (Note that an evaluation looks beyond monitoring indicators of a proposal's success to consider broader questions, for example, how a project achieved its outcomes, gaps and unintended consequences, the efficiency and effectiveness of programs and what can be learned for the future.)
- If the proposal does not have an evaluation plan, why not? (for example, the proposal is for a feasibility study, the proposal will be evaluated as part of another evaluation plan, or time and funding have not been allocated for an evaluation. Please explain your reasoning).
- If the proposal will be evaluated, please provide further information about the plan to evaluate, noting that it may be in the early stages at this point in the proposal. This information may include, for example, what will be evaluated (and how that will demonstrate the impact of the proposal on wellbeing), when the proposal will be evaluated, and any group that will have oversight of the evaluation.